

DESCRIPTIVE ANALYSIS OF POSSIBLE APPROACHES TO DEFINING A SYSTEM OF INDICATORS OF INTELLECTUAL POTENTIAL OF THE SOCIETY

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The article raises the question of the need to determine a system of indicators that will objectively reflect the existing laws of the functioning of the intellectual potential of society. It is pointed out that there is no generally accepted definition of intellectual potential, which would reflect its significance during periods of structural reorganization of the economy and give an authorial one that takes into account the temporal characteristics of the past, present and future. The author's periodization of human growing up is given, the criterion of which is the formation of a person's ability to new knowledge. When a child understands that he can hold a spoon on his own and eat independently of his mother, this is interpreted as new knowledge for him, which means that at this moment the foundation is laid for future independence, which will subsequently give the child new knowledge, for example, to understand that he can sit down for lessons without parenting. This kind of "new knowledge" is the criteria for substantiating various indicators that would have the property of reflecting the objective reality of the relationship between the stages of a person's maturation and his social adaptation.

Keywords: intellectual potential, system of indicators, age periodization, knowledge.

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